

Social Studies Lesson Planner

BACKGROUND: Quality of Life, Personal Life, Global Citizenship, People live differently in different parts of the world

STEP 1: What essential questions do we want to answer?
 What determines quality of life?

STEP 2: What outcomes are we addressing in this lesson?

General Outcome(s):
 Students will examine factors that affect quality of life.

Specific Outcomes: (Skills/Processes Knowledge/Understanding Values/Attitudes)

- develop skills of critical and (creative thinking)
- evaluate ideas and info from different sources
- compare and contrast information
- examine factors that affect quality of life
- daily life is influenced by many factors
- listen to others

STEP 3: What will the learning activities be? (How will we answer the questions?)
 What determines Quality of Life.

- Discussion (Brief- what is quality of life? How do we determine (decide) if we have a good quality of life?)
- Quality of Life ~ connect to daily life (use vocabulary quilt to record ideas)
- We will hear about different people's ^{daily} lives from all over the world and develop an understanding of quality of life.
- Students choose a card from the bag and read about the person's daily life (record factors i.e. food, shelter, safety, family, jobs, transportation)
- Students add factors to their chart (follow w/ Smartboard copy)
- Do as many as possible (time, interest)
- Discuss factors of daily life relate to Quality of life

- Finish with students writing about their own Quality of life (focus on daily life)
I have a good quality of life because...

STEP 4: What resources will we use? (colleagues, reference books, audio-visual materials, related literature, music, art, internet sites, guest speakers, OT)

- Vocabulary Juilt (Graphic Organizer)
- People of the World vignettes (daily life) cards

STEP 5: What modifications might we need to make to this lesson to meet the needs of all learners?

- pace, explanation as needed
- fewer notes for some

STEP 6: Assessment strategies? (How will we know students have demonstrated the outcomes?)

- observation
- discussion (student verbal response)
- written response

STEP 7: Reflection:

- What worked well?

- What will I do differently next time?

- What do I need to keep working on with these students?